

Guidelines for Public Health

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1. Purpose.

The collection supports study, teaching and research for departments in the School of Public Health. The departments include biostatistics, epidemiology, health policy, and social and behavioral sciences. The School offers curriculum at the masters, post-graduate, and doctoral levels, as well as dual degree programs. It is currently on a formal path to accreditation as a school of public health.

2. General Collection Guidelines.

A. Language.

English is the primary language of the collection.

B. Chronology.

Primary emphasis is on the twenty-first century, especially current aspects.

C. Geography.

Major focus is on the United States.

D. Publication Date.

The emphasis is on current publications. Some retrospective ordering takes place to fill in gaps and for replacements.

E. Treatment of Subject.

Popular works and lower division textbooks are not generally acquired. Upper division and graduate texts are acquired selectively. Professional and scholarly works that support the curriculum are acquired broadly.

F. Types of Materials and Formats.

Monographs and periodicals are the principal format types collected for the general collection. The preferred format for all content is electronic. Indexes, abstracts, encyclopedias, handbooks, proceedings, publications of private agencies and professional associations, and statistical materials of all types are collected. Examination guides, self-instructional texts, outlines, pocket-sized books, syllabi, and workbooks are not generally collected. Other instructional and research formats for the collection include online databases, data sets, and multimedia. Pertinent local, state, and federal government documents are acquired.

3. Area Resources.

Because of the interdisciplinary nature of the departments within the School, faculty and students share interests with business, economics, psychology, nursing, social work, religious studies, education, public administration, and many basic health sciences subject areas.

4. Subjects and Collecting Levels.

Materials are typically collected at the research or advanced study level. This includes all subject areas covered by the M.S., Ph.D., and M.D./Ph.D. curricula. Materials for certificate programs may be collected at the instructional support level.